

The Pyramid Model is a framework for intentionally supporting the social emotional foundations of early learning. It is a tiered prevention and intervention model to prevent and address challenging behavior through evidence-based practices.

Master Cadre

Designated Master Cadre members will train and coach programs throughout Nevada to implement and sustain the Pyramid Model. There are currently 14 members located throughout the state.

Contact Information

To schedule training for your staff or learn more about the Nevada TACSEI Pyramid Model Partnership Program, please contact:

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Important Websites

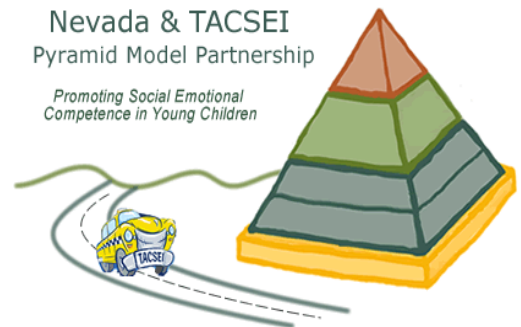
Nevada TACSEI
www.nvtacsei.com

TACSEI
www.challengingbehaviors.org

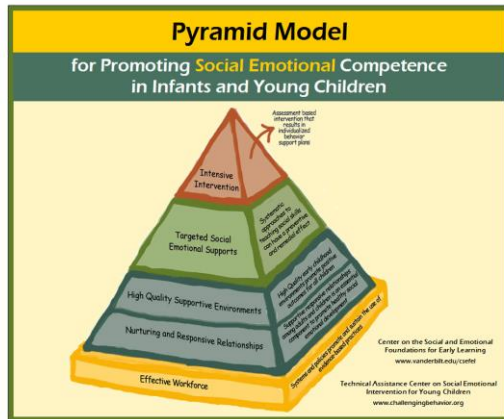
Center on the Social Emotional
Foundations for Early Learning (CSEFEL)
<http://csefel.vanderbilt.edu>

Nevada Technical Assistance Center on Social Emotional Interventions (TACSEI) Pyramid Model Partnership

Training Modules



Our mission is to collaborate with families, community partners, and policy makers to create a sustainable, statewide system that promotes social emotional development in young children using the TACSEI Pyramid Model.



Benefits of preventing & addressing challenging behavior

- Decreased risk of withdrawal, aggression, non-compliance, and disruption (Strain & Timm, 2001).
- Reduced risk for teen pregnancy, juvenile delinquency, and special education placement (Strain & Timm, 2001).
- Positive peer relationships including understanding of friendship, cooperation, and sharing (Denham & Burton, 1996).
- Increased self-control, self-monitoring, and self-correction and improved social-emotional health (Webster-Stratton, 1990).
- Supports academic success (Walker et al., 1998).

Nevada TACSEI Pyramid Model Partnership

The Pyramid Model

The Pyramid Model is based on the public health model of prevention and intervention.

Foundation (Yellow): At the base of the pyramid is the foundation where *systems and policies are developed to ensure an effective workforce* that is able to adopt and sustain evidence-based practices

Tier 1 (Blue): *Universal supports for all children* occur through nurturing and responsive relationships and high quality supportive environments. The behavioral needs of about 80% of children can be met here.

Tier 2 (Green): *Prevention through targeted social emotional strategies* is used to prevent problem behaviors. The behavioral needs of about 15% of children can be addressed here.

Tier 3 (Red): *Individualized, intensive interventions* comprise the top of the pyramid, which is required for about 5% of children. The implementation of universal and preventative supports improves the capacity of programs to individualize intervention.

Training Modules

Module 1 (Tier I)

- Building Positive Relationships
- Creating Supportive Environments
- Schedules, Routines, and Transitions
- Teaching Classroom Expectations
- Using Positive Feedback and Encouragement

The trainings in Module 1 focus on initial strategies to the support children's social emotional development and to prevent challenging behaviors.

Module 2 (Tier 2)

- Teaching Social Emotional Skills: Why, When, How, and What
- Identifying Feelings in Self and Others
- Developing Friendship Skills
- Controlling Anger & Impulse
- Developing Problem Solving Skills

The trainings in Module 2 focus on teaching social emotional skills to young children, helping them understand their feelings, and providing opportunities for children to practice these skills.

Continuation training (Module 3-Tier 3) is available after completion of Module 1 and 2. Contact your local representative for further information.

Family Workshop Series

- six week series
- promotes children's social and emotional development in home and family setting

Trainings can be customized to meet your staff's needs and scheduled from one hour sessions to full-day workshops. There is no cost for the training.