

Nevada TACSEI Partnership Demonstration Site Agreement



The **Technical Assistance Center on Social Emotional Intervention for Young Children (TACSEI)** is funded by the U.S. Department of Education, Office of Special Education Programs. TACSEI has taken research showing which practices improve the social-emotional outcomes for young children with, or at risk for, delays or disabilities and has created resources to help decision-makers, caregivers, and service providers apply these practices in the work they do every day.

Nevada is one of two states selected to partner with TACSEI as part of their five-year grant. The goal of the State/TACSEI Partnership is to plan, implement and sustain a professional development system to enhance the knowledge and skills of the early childhood work force in meeting the social emotional needs of young children, particularly those with or at risk for delays or disabilities in inclusive and natural environments.

To meet this goal, the specific objective of the state/TACSEI Partnership is to build state capacity to foster professional development of the early care and education workforce that:

1. enhances knowledge and skills
2. supports the implementation and sustainability of evidence-based practices
3. increases the size of the workforce skilled in supporting the social-emotional development of young children (birth–5 years) in inclusive, natural environments

Demonstration Sites: Purpose, Benefits, Expectations and Selection:

We invite you and your program staff to consider becoming one of Nevada's TACSEI demonstration sites. Demonstration sites will serve to showcase the implementation of the Pyramid Model with fidelity. A demonstration site may include multiple sites operated by a single program or may be a single classroom or a Part C program that serves children through a home based model and consultation with child care, Early Head Start or ECCE.

What are the Benefits for a Demonstration Site?

Each demonstration site will receive training and individualized technical assistance and support in high-quality professional development. Nevada TACSEI Leadership Team and Master Cadre will provide:

- Training to coaches who will support the demonstration site staff
- Training to a team, including staff and leadership from each demonstration site
- Consultation to program administrators as needed
- Follow-up materials and print/web-based resources

- Process evaluation data and report back to model demonstration site

In addition to the above mentioned benefits, model demonstration sites will benefit from being part of a nationally recognized evidence-based model that can offer:

- Support for inclusive practices
- Reduce the need for mental health consultations and special education placements

Demonstration Sites must:

- **Quality**
 - Maintain a high quality early childhood program with a stable staff and strong leadership.
 - Serve young children with disabilities (on IEPs/IFSPs) in natural or inclusive settings through program partnership. Ideal partnerships include ECSE & child care, Head Start, or ECCE/School Readiness.
- **Commitment**
 - Commit to implementing the TACSEI Pyramid Model and its practices as a demonstration site for two years after completion of training.
 - Establish a leadership team that meets on a regular basis and includes key local stakeholders. The local leadership team will collaborate with TACSEI staff to develop a local implementation plan and ensure that the project moves forward.
 - Select local site(s) (classrooms, family child care) to pilot the Pyramid Model.
 - Work collaboratively with the TACSEI staff and coaches to ensure adoption of the Pyramid Model.
- **Training**
 - Select individuals to attend extensive training on the Pyramid Model modules. Trainings include:
 - Pyramid Model content training (everyone attends this 4 day training)
 - Evaluation webinar (evaluation coordinator attends this 2 hour webinar)
 - Behavior Specialist training (behavior specialist attends this 1 ½ day training)
 - Support your site's leadership team in attending 2 ½ days of training on program-wide implementation of the Pyramid Model.
 - Identify internal coaches to participate in 5 2-hour web-based training sessions specifically for coaches. Followed by monthly telephone calls.
- **Evaluation**
 - Collect evaluation data on the teacher, child and program outcomes as requested. Evaluation tools include:

- Benchmarks of Quality collected two times a year.
- Ages and Stages Questionnaire-Social-Emotional (ASQ-SE) – collected on all children in the program two times a year.
- Teaching Pyramid Observation Tool (TPOT) or The Pyramid Infant Toddler Observation Scale (TPITOS) collected two times a year
- Coaching log – collected monthly.
- Program incidents report – collected monthly.
- Behavior Incidence report – collected monthly.
- Direct Behavior Rating – collected weekly on select children who are at Tier 2.
- Replacement Behavior Acquisition and Challenging Behavior reports – collected two times a week on select children who are at Tier 3.
- Allow local Leadership Team to meet with TACSEI staff at mid-year and end of year to review data, share progress and work to solve any evident problems. Each meeting will be a full day.
- **Contribute to scale-up and sustainability**
 - Allow for observation by others, obtaining the appropriate confidentiality statements and permissions.
 - Document and share your program’s program-wide implementation of the Pyramid Model.

Your site has been selected to be a Nevada TACSEI Model Demonstration Site based on evidence of the high quality of your early childhood program and your commitment to implementing the Pyramid Model to fidelity in your program. If you are willing to meet the expectations for the demonstration sites listed above, complete the attached program contact information form and sign the commitment form.

Return this to Diane Branson at dbranson@health.nv.gov

Program Contact Information

Program Name:

Address:

Phone:

Name of primary contact:

Phone:

Email address:

Commitment to Participate as a Nevada TACSEI Demonstration Site

As an administrator associated with a program listed above, I commit the program and staff to:

- Implement the TACSEI Pyramid Model and its practices as a demonstration site for two years after completion of training.
- Work collaboratively with the TACSEI staff and coaches to ensure adoption of the Pyramid Model.
- Collect evaluation data on the teacher, child and program outcomes as requested.
- Select and send key staff to attend two face-to-face training workshops.
- Identify internal coaches to participate in 5 2-hour web-based training sessions.
- Establish a leadership team that meets on a regular basis and includes key local stakeholders. The local leadership team will collaborate with TACSEI staff to develop a local implementation plan and ensure that the project moves forward.
- Select classroom(s) to pilot the Pyramid Model.
- Participate in evaluation and self assessment activities.
- Meet with TACSEI staff at mid-year and end of year to review data, share progress and work to solve any evident problems. Each meeting will be a full day.
- Allow for observation by others, obtaining the appropriate confidentiality statements and permissions.

Signature of Program Administrator

Signature/Title

Date