Nevada TACSEI Data Collection Timeline

Date Due to Evaluation Coordinator	Data Collection Tool	How often is it sent to Evaluation Coordinator?	Who collects and how often?	What to send	Purpose
Fall- October, 2015	Classroom Demographics	One time a year	Site Administrator	Electronic copy of form	Provides information on demographics to policy makers
Fall -October, 2015 Spring – May, 2016	Benchmarks of Quality	Two times a year Fall & Spring	Site Leadership Team	Paper copy of Benchmarks of Quality	Measures the extent to which critical elements of program-wide implementation are in place
Fall -October, 2015 Spring –May, 2015	TPOT or TPITOS	Two times a year Fall & Spring	Coaches	Paper copy of the TPOT or TPITOS (also send an Excel spreadsheet listing scores)	Measures the implementation of Pyramid Model practices in classrooms.
Fall -October, 2015 Spring –May, 2015	ASQ-SE	Two times a year Fall & Spring	Teachers or Parents	Summary page of the ASQ-SE. Put child ID, not name. (site initials, classroom# child#)	Measures social-emotional competence in young children.
<u>Due the first Friday of the following month</u>	Monthly Program Actions	Monthly	Site Leadership Team (team collects weekly)	Monthly program action forms	Tracks how often programs are taking disciplinary action based on a child's challenging behavior
	Behavior Incident Reports	Monthly	Teacher (following an incident)	Behavior Incident report	Tracks the frequency of challenging behavior
	Direct Behavior Rating Scale (Tier 2)	Monthly	Teacher (collects weekly for children receiving Tier 2 support)	Direct Behavior Rating form	Monitors child progress
	Tertiary Progress monitoring (Tier 3)	Monthly	Teacher (collects weekly for children on Tier 3)		Monitors child progress
	Coaching logs	Monthly	Coaches	Coaching log	Measures coaching time & activities