

Nevada TACSEI Phases of Implementation

EXPLORATION

During the Exploration phase, sites identify an interest in Pyramid Model implementation, learn about what it takes to implement Pyramid Model practices effectively, assess and create readiness for change, and decide to proceed (or not).

Nevada TACSEI Provides/Collects:

- Exploration Phase packet:
Information on Nevada TACSEI, Program-wide Adoption of Pyramid Model, Nevada TACSEI Phases of Implementation, Implementation Site Agreement Form, Readiness Checklist, Staff Buy-in Survey
- Follow up interview with site administration regarding interest and commitment to implementation – this interview may be conducted in person, via phone or email
- TACSEI Introduction to Pyramid Model training to all staff and administrators

Potential Site Provides (if interested in proceeding):

- Completed Readiness Checklist
- Staff Buy-in Survey results (80% of teachers must be committed to Pyramid Model implementation)
- Implementation Site Agreement Form

INSTALLATION

During the Installation phase sites begin Pyramid Model implementation. Sites train all staff, establish a leadership team that meets monthly, and collect and report relevant data.

Nevada TACSEI Provides/Collects:

- Training on Pyramid Model Modules 1 & 2 (with appropriate CEU or Registry approval)
- External Coach to guide site Leadership Team and attend meetings monthly
- TPOT/TPITOS for baseline data purposes (only for Nevada TACSEI use)

Site Provides/Collects:

- Benchmarks of Quality
- Site Demographic Information
- Coaching Logs (Internal Coach)
- Monthly Program Actions
- Establish a site Leadership Team and meet monthly, including:
 - Administrator
 - Internal Coach
 - Teachers
 - Evaluation Coordinator
 - Behavior Specialist
 - Family Representative

IMPLEMENTATION

During the Implementation phase, teachers/programs continue the use of Pyramid Model practices, collect and report all required data, and learn how to scale up and sustain Pyramid Model practices program-wide.

Nevada TACSEI Provides/Collects:

- Training on Pyramid Model Module 3a (with appropriate CEU or Registry approval)
- External Coach to guide site Leadership Team and attend meetings monthly
- Assistance with TPOT/TPITOS, ASQ-SE, Coaching and Coaching Logs, Behavior Incident Report, Daily Behavior Rating and Tertiary Progress Monitoring as needed
- Fall and Spring Data Reports
- State Yearly Data Review

Site Provides/Collects:

Non-identifiable data reported to Nevada TACSEI Evaluation Coordinator

Monthly:

- Coaching Logs
- Monthly Program Actions

Fall and Spring:

- ASQ –SE
- Benchmarks of Quality (BOQ)
- TPOT/TPITOS
- Site Demographic Information

As needed:

- Behavior Incident Report (BIR)
 - Daily Behavior Rating (DBR)
 - Tertiary Progress Monitoring
- Behavior Specialist to attend Behavior Specialist Training

DEMONSTRATION

Program-wide fidelity of implementation of Pyramid Model practices. Practices are well-integrated into the repertoire of all teachers and routinely and effectively supported by continued professional development and administrative support.

Nevada TACSEI Provides/Collects:

- External Coach to guide site Leadership Team and attend meetings quarterly
- Assistance with TPOT/TPITOS, ASQ-SE, Coaching and Coaching Logs, Behavior Incident Report, Daily Behavior Rating, and Tertiary Progress Monitoring as needed
- Assistance with program sustainability
- Fall and Spring Data Reports
- State Yearly Data Review

Site Provides/Collects:

- Model Demonstration Site Agreement Form

Non-identifiable data reported to Nevada TACSEI Evaluation Coordinator

Monthly:

- Coaching Logs
- Monthly Program Actions

Fall and Spring:

- ASQ –SE
- Benchmarks of Quality (BOQ)
- TPOT/TPITOS
- Site Demographic Information

As needed:

- Behavior Incident Report (BIR)
- Daily Behavior Rating (DBR)
- Tertiary Progress Monitoring