Nevada AEYC Conference — TACSEI Track!

Are you Interested in learning how to prevent challenging behavior in your classroom or program?

Join us at this year's Nevada AEYC Conference for the TACSEI Track!

When children have strong social skills, they are able to effectively communicate their wants and needs, appropriately interact with adults and peers, and are ready to learn. Challenging behaviors often occur when children have social emotional delays and lack appropriate social skills. The Pyramid Model is a framework for supporting the social-emotional competence of young children to prevent challenging behaviors.



Friday, May 20, 2016

Saturday, May 21, 2016

Orientation to Pyramid Model

10:00-12:00am

Abstract:

This training will provide an overview of Nevada TACSEI and the Pyramid Model, a model for promoting children's social competence and preventing challenging behaviors in early childhood settings.

Determining the Meaning of Challenging Behavior

10:00-12:00am

Abstract:

Do you have children with challenging behavior? Can't figure out why a child won't comply or feel exhausted by the behavior of children in your program? This session will discuss why challenging behaviors occur and the importance of promoting healthy social and emotional development.

Teaching Problem Solving & Enhancing Friendship Skills

1:30-3:00pm

Abstract:

In this session pre-k teachers will learn how to teach social problem solving and effectively promote friendship skills in young children. Join us as we explore how to provide opportunities within the classroom for children to learn and practice social skills that will lead to increased self confidence and enhance friendships.

Social-Emotional Teaching Strategies

1:30-3:30pm

Abstract:

Do you have problem behaviors in your pre-k classroom? Come learn about the Pyramid Model from teachers implementing in their own classroom. Teachers will explore techniques and materials for teaching social-emotional skills, setting up behavior expectations and effectively managing routines and transitions.

Family Engagement and Social Competence

3:30-5:30pm

Abstract:

When children have challenging behavior, the parent-professional collaboration is essential for supporting the teaching of social emotional skills. A parent of a child with a disability and a professional will demonstrate this collaborative process. Information and resources for engaging families in supporting their child's development will be provided.

To register for the NevAEYC

conference visit

http://nevaeyc.org/